# LICKING HEIGHTS LOCAL BOARD OF EDUCATION MEETING WORK SESSION

### Tuesday, 5:30 p.m.

### December 16, 2014

### MINUTES OF THE LICKING HEIGHTS LOCAL BOARD OF EDUCATION WORK SESSION HELD December 16, 2014.

The Licking Heights Board of Education met in Work Session on December 16, 2014 at 5:30 p.m. for overview of building construction plans and financial modeling for future construction projects. The meeting was held at LH Central, 6565 Summit Road, Pataskala, OH 43062 with Mr. Brian Bagley, President, presiding.

Mr. Bagley asked the Treasurer to call the roll. Those members present were: Mr. Brian Bagley, Mrs. Nicole Roth, Mrs. Tracie Russ, Mr. Matt Satterwhite and Mr. Richard Wand.

#### Pledge to flag

### **Resolution #12-14-255. ADOPTION OF AGENDA**

Mr. Bagley moved and Mr. Satterwhite seconded that the Board of Education adopts the agenda.

AYES: Bagley, Satterwhite, Roth, Russ, Wand

The President declared motion carried.

#### **BOARD DISCUSSION:**

- 1. Construction Plans (Schorr Architectural firm presented the following Master Plans to the Board of Education):
  - a. Master Plan #1
    - i. Construct a new High School to house grades 9-12 (1,500 students);
    - ii. Renovate existing High School to house grades 6-8 (1,125 students). Renovations include a 10,500 square foot 2-story addition for academic space;
    - iii. Reconfigure Central Middle School to house grades 4-5 (750 students);
    - iv. Reconfigure South Elementary to house grades 2-3 (750 students);
    - v. Reconfigure West Elementary to house grades K-1 (750 students);
    - vi. Reconfigure North Elementary to house Pre-school (200 students) and Administration;
    - vii. Current Administration building will be demolished.
  - b. Master Plan #2
    - i. Renovate current High School to house grades 9-12 (1,500 students). Requires extensive additions of approximately 75,000 square feet to include additional lab, classroom, media center, music and core space;
    - ii. Reconfigure Central Middle School to house grades 7-8 (750 students);
    - iii. Reconfigure South Elementary to house grades 5-6 (750 students);
    - iv. Reconfigure West Elementary to house grades 3-4 (750 students);

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- v. Construct a new Elementary School to house grades 1-2 (750 students);
- vi. Renovate North Elementary (575 students) to house Pre-school, Kindergarten and Administration. Renovations include 25,000 square foot additions for academic and core space;
- vii. Current Administration building will be demolished.
- c. Master Plan #3
  - i. Construct a new High School to house grades 9-12 (1,500 students);
  - ii. Reconfigure existing High School to house grades 7-8 (750 students);
  - iii. Reconfigure Central Middle School to house grades 5-6 (750 students);
  - iv. Reconfigure South Elementary to house grades 3-4 (750 students);
  - v. Reconfigure West Elementary to house grades 1-2 (750 students);
  - vi. Renovate North Elementary (575) to house Pre-school, Kindergarten and Administration. Renovations include 25,000 square foot additions for academic and core space;
  - vii. Current Administration building will be demolished.
- d. Master Plan #4
  - i. Renovate existing High School to house grades 9-12 (1,500 students). Requires extensive additions of approximately 75,000 square feet to include additional lab, classroom, media center, music and core space;
  - ii. Renovate existing Central Middle School to house grades 6-8 (1,125 students). Requires extensive additions of approximately 50,000 square feet to include additional lab, classroom, media center, music and core space;
  - iii. Renovate existing South Elementary to house grades 3-5 (1,125 students). Renovations include 20,000 square foot additions for academic and core space;
  - iv. Reconfigure West Elementary to house grades 1-2 (750 students);
  - v. Renovate North Elementary (575) to house Pre-school, Kindergarten and Administration. Renovations include 25,000 square foot additions for academic and core space;
  - vi. Current Administration building will be demolished.

### Action Steps for construction plans:

- 1. The Board of Education decided to eliminate Master Plan #2 and requested Schorr Architects to evaluate and determine costs for Master Plan #1, #3 and #4;
- 2. The Board of Education also requested the Superintendent and Treasurer to continue to evaluate current and potential options to maximize state dollars and educational value.
- 2. Financial Modeling
  - a. The Treasurer presented tax tables illustrating estimated costs for income and property taxes;

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b. The Treasurer presented five-year forecast simulations estimating long-term financial sustainability impacted by various earned income tax percentages.

## Action Steps for financial modeling:

- 1. The Board of Education requested that the Treasurer schedule a finance committee meeting to evaluate and determine best financing options.
- 3. Next Steps:
  - a. The Architect is instructed to evaluate the impact of creeks and watersheds on current and adjacent property in relation to construction options, including if a creek can be moved;
  - b. Board asked the Superintendent to determine the Modular Classroom needs and costs for the different options created by the Architect based on phasing and student growth;
  - c. The Treasurer, Superintendent and the Officers of the Board will develop a community financial survey to mail early January 2015;
  - d. The Officers of the Board, Superintendent and Treasurer agree to schedule a Board Work Session or Special Board Meeting during first two weeks of January 2015 to evaluate revised district Master Plans ;
  - e. During the week of January 26 30, 2015 the Board is expected to make a decision on a facility growth plan in anticipation of a Board resolution prior to February 5, 2015 (Board action required by February 5 for May 2015 election);
  - f. The Board, Superintendent and Treasurer will focus on showing work to the community that provides rationale for the final plan of the best community and education plan.
  - g. The Board, Superintendent and Treasurer agree to continue to refine plan and interact with community to be efficient and avoid unnecessary costs due to delay;
  - h. The Board, Superintendent and Treasurer will continue to gather community input and stay open to alternative concepts.

# **Resolution #12-14-256. ADJOURNMENT**

Mrs. Roth moved and Mr. Bagley seconded that the Board of Education meeting is hereby adjourned at 6:54 p.m.

AYES: Roth, Bagley, Russ, Satterwhite, Wand

The President declared motion carried.

PRESIDENT

TREASURER